
ASC (CSS) 2500

From Steele, Rachel <steele.682@osu.edu>

Date Wed 10/15/2025 12:40 PM

To King, Ryan <king.2065@osu.edu>; Stotlar, Jackson <stotlar.1@osu.edu>

Cc Dwyer, Rachel <dwyer.46@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Wednesday, Sept. 24th, the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee reviewed a course proposal for ASC (CSS) 2500.

The Subcommittee unanimously approved the request with three contingencies and three recommendations:

- a. **Contingency:** The Subcommittee asks that the unit clarify the prerequisites for the course:
 - i. In addition to requesting that the department resolve the discrepancy between the prerequisites on p. 1 of the syllabus/curriculum.osu.edu (Stats 2450), and p. 4 of the syllabus (Math 1116, 1130, or Stats 2450), they note that the three possible prerequisites, Math 1116, Math 1130 and Statistics 2450, have very disparate purposes and different levels. Math 1116 ([requires Math Placement Level R](#)) is a terminal course that cannot serve as a prerequisite for any further Math course at Ohio State; this would be problematic for students who must take Math 1151 for the Bachelor of Science. Math 1130 ([requires Math Placement Level N](#)) can only serve as a prerequisite for Math 1131, and also cannot lead to Math 1151. Statistics 2450, however, itself has a prerequisite of calculus (Math 1131, 1141, 1151, 1156, 1161.xx, or 1181H), and thus is at a very different level than either Math 1116 or 1130. More information about math sequences at Ohio State can be found on the [Mathematics Department website](#).
 - ii. The Subcommittee asks that the department clarify if the unit intends for ASC (CSS) 2100 to be a prerequisite for this course.
- b. **Contingency:** The Subcommittee asks that the unit label the course as “in-person”, (as opposed to “hybrid”, “online synchronous”, or “online asynchronous”) on p. 1 of the syllabus next to “Mode of delivery”. If the course is a hybrid of lecture and lab experiences, this is best noted on p. 3 of the syllabus under “How this Course is Organized.”
- c. **Contingency:** The Subcommittee requests that the unit amend the table on pp. 2-3 of the syllabus to make the course goals clearer for students. While they assume that this chart represents components of the goals, outcomes, and proficiencies of the full program, they believe that the students would be better served by a brief (manageable) list of course goals as usually seen in syllabi. Should the department continue to utilize some of the material in the “proficiencies” column moving forward, the subcommittee offers the additional recommendation that the bracketed letters ([B], [P], etc.) be removed, as there is no “key” to explain what these mean to students.
- d. **Recommendation:** The Subcommittee suggests that the unit re-phrase or eliminate the statement on “Credit hours and work expectations” (syllabus, p. 5), as this is part of the old Distance Learning Syllabus template, which was retired in early 2024, and is not conducive to describing an in-person course.
- e. **Recommendation:** The Subcommittee asks that the unit clarify the statement on p. 2 of the syllabus about the course being a part of “a 3-course core sequence”. Specifically, they would like the syllabus to explain which courses are in the sequence to provide clarity for students.
- f. **Recommendation:** The Subcommittee asks that the unit amend the statement regarding the grading scale on p. 6 of the syllabus, as OSU does not have a standard grading scale; instructors

are welcome to use any scale that best fits the needs of their course. On a related note, they recommend removing the language that refers to grades as a “general guide to how you are doing”, as this language implies ambiguity in the course’s grading.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return ASC (CSS) 2500 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Rachel Dwyer (faculty Chair of the SBS Subcommittee; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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